

The Six Steps From Sound to Text

In *LANGUAGE!*, each lesson follows the Six Steps from Sound to Text. Throughout the curriculum, and especially related to Content Mastery, Summative (if using 3rd Edition), and End-of-Book Content Mastery (if using 4th Edition), users of VPORT will see references to the different Steps. Below is a description of the six steps:

Step 1

Phonemic Awareness and Phonics: Helps students learn the building blocks of the English language

Step 2

Word Recognition and Spelling: Teaches students how to use the sound-spelling correspondences to fluently read and spell words

Step 3

Vocabulary and Morphology: Develops the meanings of words students can read and spell

Step 4

Grammar and Usage: Increases understanding of sentence parts and patterns

Step 5

Listening and Reading Comprehension: Teaches comprehension using three different levels of text, each with an increasing level of difficulty

Step 6

Speaking and Writing: Develops communication skills through speaking and writing

